**Adaptive Behavior Assessment System III (ABAS-III)**

The Adaptive Behavior Assessment System – Third Edition uses a behavior rating format to assess adaptive behavior and related skills for individuals from 0 through 89 years of age. Information on children may be provided by parents, teachers, care providers, supervisors, and/or the client him/herself. ABAS-III scores help describe a person’s general adaptive behavior as well as his/her functioning in 11 related adaptive skill areas: communication, community use, functional academics, school/home living, health and safety, leisure, self-care, self-direction, social, work (for older adolescents and adults), and motor. These areas encompass the practical, everyday skills required to function and meet environmental demands, including those needed to effectively and independently care for oneself and interact with others. The ABAS-III groups adaptive skills into three broad domains: conceptual, social, and practical. The conceptual domain includes the skill areas of communication, functional academics, self- direction, and health and safety. The social domain includes social and leisure skill areas. Finally, the practical domain includes the skill areas of self-care, home living, community use, health and safety, and work. The motor skills area is required for ages 0 through 5, and supplemental for ages 5 through 89. These scores relate to four composite scores reported as standard scores (mean of 100) standard deviation of 15 and percentile ranks.

**Form**

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| **ABAS-II** | **Standard Score** | **%ile** | **Adaptive Level** |
| Conceptual Composite |  |  |  |
| Social Composite |  |  |  |
| Practical Composite |  |  |  |
| **General Adaptive Composite** |  |  |  |

Results of the ABAS III revealed       skills involving conceptual abilities. The student’s adaptive skills as measured by the General Adaptive Composite was       (SS      ,      %ile).  social skills were in the       range. practical composite suggests       skills.